



第1回 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア) チャイムのところに入るタロウの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. Yes, I'll make sushi for you.
 2. Yes, you can walk to the restaurant.
 3. No, you should not eat it.
 4. No, you can't make it at home.
- No.2
1. Your T-shirt looks very nice.
 2. You should look for it with your mother.
 3. To go shopping and buy a T-shirt is a lot of fun.
 4. It is white and there are some stars on it.
- No.3
1. You are going to play tennis today because it was rainy yesterday.
 2. You played tennis in the park yesterday.
 3. I will stay at home and listen to music in my room.
 4. I watched a movie and after that I went to the library.

(ア)	No.1		No.2		No.3	
-----	------	--	------	--	------	--

(イ) 対話の内容を聞いて、それぞれの質問の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 質問：What can we say about Dave?

1. He went to the bookstore near the station and bought a book for Shiho.
2. He asked Shiho to go to the nice flower shop near the City Hall with him.
3. He will buy Shiho's sister some beautiful flowers at the flower shop near the City Hall.
4. He saw many kinds of beautiful flowers at the flower shop by the City Hall.

No.2 質問：What can we say about Dave and Shiho?

1. Dave was busy last night, and Shiho often cooks dinner with her mother.
2. Dave helped his mother last night, and Shiho usually does her homework after dinner.
3. Dave watched TV last night, and Shiho usually does her homework before dinner.
4. Dave watched his favorite singer on TV yesterday, and Shiho often helps her mother cook dinner.

(イ)	No.1		No.2	
-----	------	--	------	--

(ウ) 中学生のユリが英語の授業でスピーチを行います。スピーチを聞いて、あとのNo.1とNo.2の問いに答えなさい。

No.1 スピーチを聞いてタツヤが作った次の<メモ>を完成させるとき、①~③の中に入れるものの組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

<メモ>


Yuri's Speech

- In Yuri's school, students read books for ① minutes every day.
- One day, Yuri went to the library, and met Mr. Hara.
- Yuri borrowed a book written about ② from the library.
- Now Yuri thinks books are our ③.

- | | | |
|--------------|-----------|------------|
| 1. ① ten | ② animals | ③ teachers |
| 2. ① twelve | ② flowers | ③ friends |
| 3. ① fifteen | ② birds | ③ students |
| 4. ① ten | ② flowers | ③ teachers |
| 5. ① fifteen | ② animals | ③ friends |
| 6. ① twelve | ② birds | ③ students |

No.2 スピーチを聞いたタツヤがシンジにあてて書いた次の<メッセージ>を完成させるとき、④, ⑤の中に入れるものの組み合わせとして最も適するものを、あとの1~3の中から一つ選び、その番号を答えなさい。

<メッセージ>



Tatsuya

Hi, Shinji! Why don't we go to the library to ④ like Yuri? She became interested in reading, so after that she visited the library again and borrowed more books. She ⑤ in books. I agree with her. I think it is very important for us to read books. We like reading books very much.

- | | |
|-------------------------------------|-------------------------------------|
| 1. ④ buy a book from Mr. Hara | ⑤ met many people |
| 2. ④ show Mr. Hara some books | ⑤ visited a foreign country |
| 3. ④ talk about books with Mr. Hara | ⑤ felt happy or sad with the people |

(ウ)	No.1		No.2	
-----	------	--	------	--



第2回 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとって
もかまいません。)

(ア) チャイムのところに入るアリサの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. Sure. Can you teach me math then?
 2. Good idea, but I have other plans.
 3. No. Today, I'm going to clean my room.
 4. I'm sorry. I'm busy now.
- No.2
1. Because it is the first month of the year.
 2. Because we can enjoy playing in the snow.
 3. Because the summer vacation starts that month.
 4. Because spring is my favorite season.
- No.3
1. I think it is important to do volunteer work.
 2. I want to do volunteer work, but I don't know what to do in Japan.
 3. I will read some books to the children in the hospital.
 4. I cleaned the station near our school with my friends.

(ア)	No.1		No.2		No.3	
-----	------	--	------	--	------	--

(イ) 対話の内容を聞いて、それぞれの質問の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

- No.1 質問：What can we say about Bella?
1. She is going to talk with Teru's sister on the Internet.
 2. She wants to talk with someone who knows Australia well.
 3. She wants Teru to tell her about his experience in Australia.
 4. She is going to visit Australia with Teru's brother.
- No.2 質問：What can we say about Bella and Teru?
1. Bella will do her homework with Takuya, and Teru will practice basketball after school.
 2. Bella has to do her math homework today, but Teru will help her tomorrow morning.
 3. Bella will cook dinner with her mother, and Teru will ask Mr. Tanaka about his homework.
 4. Bella wants to talk with Takuya, and Teru will help her with her math homework tomorrow.

(イ)	No.1		No.2	
-----	------	--	------	--

(ウ) 大学生のアヤが観光ボランティアについて英語でスピーチを行います。スピーチを聞いて、あとのNo.1とNo.2の問いに答えなさい。

No.1 スピーチを聞いてマキが作った次の<メモ>を完成させるとき、 ① ~ ③ の中に入れるものの組み合わせとして最も適するものを、あとの1~6の中から一つ選び、その番号を答えなさい。

<メモ>


Aya's Speech

- Aya and her family went to America and stayed there for ① .
- The volunteer guide there told them about the famous place in Japanese.
- Aya wanted to help people from abroad ② a guide in her town.
- One day, Aya ③ to people from abroad at one of the old shrines.

- | | | |
|-----------------|-------|----------|
| 1. ① five days | ② in | ③ showed |
| 2. ① seven days | ② for | ③ found |
| 3. ① ten days | ② as | ③ spoke |
| 4. ① five days | ② for | ③ showed |
| 5. ① ten days | ② in | ③ found |
| 6. ① seven days | ② as | ③ spoke |

No.2 スピーチ聞いたマキがシホにあてて書いた次の<メッセージ>を完成させるとき、 ④ , ⑤ の中に入れるものの組み合わせとして最も適するものを、あとの1~3の中から一つ選び、その番号を答えなさい。

<メッセージ>



Maki

Hello, Shiho! I was glad to hear that people from other countries ④ , too. Now, she is trying to understand ⑤ . I think she is great because she is learning many things from people from other countries. How about joining the group of the volunteer work that she is in?

- | | |
|------------------|--------------------------|
| 1. ④ took Aya | ⑤ how they went there |
| 2. ④ thanked Aya | ⑤ what they need |
| 3. ④ helped Aya | ⑤ what they want to read |

(ウ)	No.1		No.2	
-----	------	--	------	--



第3回 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア) チャイムのところに入るコウスケの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. Yes, thank you for giving it to me.
 2. Yes, you'll enjoy reading this book.
 3. Sorry, I left it in the city library.
 4. Sorry, the festival was held last Saturday.
- No.2
1. Because I want to have fruits after lunch.
 2. Because I want to make delicious food and make people happy.
 3. Because I haven't finished my breakfast yet.
 4. Because I have never thought about my future.
- No.3
1. She doesn't have a guitar to play at the school festival.
 2. She has a guitar to play at the school festival.
 3. She has two guitars to play at the school festival with her brother.
 4. She has three guitars to play at the school festival with her friends.

(ア)	No.1		No.2		No.3	
-----	------	--	------	--	------	--

(イ) 対話の内容を聞いて、それぞれの質問の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

- No.1 質問: What can we say about Jayson?
1. He is going to play soccer with his friends next Sunday.
 2. He is going to clean the park with Misaki next Saturday.
 3. He wants Misaki to do volunteer work with him next Sunday.
 4. He is going to read books in the library with Misaki next Saturday.
- No.2 質問: What can we say about Misaki?
1. She is going to help her mother make dinner this evening.
 2. She is going to make dinner with her mother this evening.
 3. She is going to go shopping with her sister tomorrow morning.
 4. She is going to see a baseball game with Jayson tomorrow afternoon.

(イ)	No.1		No.2	
-----	------	--	------	--

